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15 YOUNG LEADERS RECEIVE PRESTIGIOUS NATIONAL AWARD AND \$36,000 EACH FOR THEIR WORK TO PROMOTE YOUTH ENGAGEMENT AND SOCIAL CHANGE

The Helen Diller Family Foundation Puts its Faith in "Generation Zers" Making Life Better for Baltimore Kids with Imprisoned Parents, Dallas Teens Who Could Use Tech Skills to Succeed, Latino Day Laborers and their Families in California, Bullied and Special Needs Students in New Jersey and Arizona, and Families Around the World in Need of Food, Shelter, Skills and Acceptance

SAN FRANCISCO, CA, June 25, 2015 — The Helen Diller Family Foundation, a supporting foundation of the Jewish Community Federation of San Francisco, the Peninsula, Marin and Sonoma Counties, today announced the recipients of its annual Diller Teen *Tikkun Olam* Awards. Now in its ninth year, the national award recognizes and further empowers young, socially-minded leaders who've successfully worked for change on issues from education to public policy, science to the environment. Each teen recipient will receive \$36,000 to be used in support of a social project or to further their education. Descriptions of all 15 Award recipients and their projects can be found at: www.dillerteenawards.org.

The Diller Teen *Tikkun Olam* Awards began as a pilot program in the San Francisco Bay Area in 2007. The awards are the vision of Bay Area philanthropist Helen Diller, who dedicated her life to supporting social responsibility, medical research, cultural and artistic endeavors and the invigoration of her Jewish heritage. The awards recognize Jewish teens that demonstrate and exemplify the spirit of *tikkun olam*, a central Jewish precept meaning to repair the world. What began as a community project nearly a decade ago has grown into a national network of 70 socially responsible Jewish youth that engage in actively changing the world. In its nine-year history, the Diller Teen *Tikkun Olam* Awards initiative has given more than \$2.5 million to teens from more than 20 US communities. With Helen Diller's death earlier this year, 2015 marks a new chapter for the Helen Diller Family Foundation, which plans to continue to fund and support the Awards in her honor as a living legacy and commitment to *tikkun olam*.

Each Diller Teen *Tikkun Olam* Award recipient has a unique perspective on today's most pressing issues and has thoughtfully created practical solutions through community programs and global organizations. Teens' projects open new doors for underprivileged youth, combat school bullying, engage peers in social good campaigns, and support families, communities, and our environment in important new ways. Recipients are rewarded not only for their visions and social actions, but also for demonstrating leadership skills that indicate a passion and ability to find workable solutions to the most critical problems facing our communities today. With 10 teens from communities across the nation and five from California, this year's 15 recipients will join the Foundation's growing network of young entrepreneurs who, their age notwithstanding, are already making a profound impact on our world.

"The award recipients are truly an inspiration and example for us all," said Jackie Safier, Helen Diller's daughter and President of the Helen Diller Family Foundation. "When these awards were created and launched nine years ago, this year's recipients were exactly the kind of teens my mom and the other program founders had in mind. We are extremely gratified to be able to acknowledge these 15 teens and their efforts. Their vision, commitment, energy, and intelligence are remarkable, and their good works at such a young age show what is possible when we put our mind to something. I hope others are as heartened as I am, through these teens' examples, that there is truly hope for a better world."

Beyond bolstering national recognition of the teens and their projects, the Diller Teen *Tikkun Olam* Awards foster a growing community of recipients collaborating on youth leadership, innovation, and socially minded

volunteer service across the nation. Past recipients continue to inspire their peers to follow in their *tikkun olam* footsteps and create meaningful relationships with new awardees through young entrepreneur panels and networking events hosted by the Foundation. These Awards alumni lead by example, with many going on to be recognized by some of the world's most prestigious institutions and leaders, including the United Nations Foundation, The White House, and former president Bill Clinton.

The 2015 Diller Teen *Tikkun Olam* Award recipients were selected by committees of educators and community leaders from across the United States. Candidates completed detailed applications describing their projects, goals, inspirations and challenges, fundraising tactics, and ultimate accomplishments. Eligible applicants were United States residents, between 13 and 19 years of age at the time of nomination, who self-identify as Jewish. A celebratory luncheon honoring the teens will be held in San Francisco on Monday, August 24, 2015.

Meet the 15 national recipients of the 2015 Diller Teen *Tikkun Olam* Awards:

- **Shira Alcouloumre, 16, Laguna Beach, CA: Laguna Friends in Need** – organized a project to support Hispanic day laborers by helping to develop a safe gathering site, providing ESL classes, and helping to provide for the needs of workers and their families.
- **Zachary Azrael, 18, Baltimore, MD: Tutoring Outreach Program (T.O.P.)** – recruits and engages teen volunteers in programs that tutor and mentor Baltimore youth at high risk for incarceration, through academic clubs and extracurricular activities.
- **Sophie Bernstein, 15, St. Louis, MO: Go Healthy St. Louis** – mobilizes community members and volunteers to fight hunger and promote nutrition in low-income communities, by establishing and maintaining vegetable gardens that support local food banks.
- **Liesl Eibschutz, 17, San Luis Obispo, CA: SOS (Strengthen Our School)** – formed a club that raises funds that enable her school to provide emergency assistance, fundamental necessities, and college scholarships to its homeless and/or low-income students.
- **Emily Eisner, 16, Encino, CA: Play it Forward** – developed an organization that provides underfunded schools with the sports equipment they most need, helping students learn team-building skills and confidence through physical education.
- **Hart Fogel, 16, Mill Valley, CA: Marin City Community Garden Project** – forged a partnership between the Marin City Community Garden and Marin County Youth Court, strengthening community and restorative justice by enabling youth offenders to log service hours alongside other area volunteers in the garden.
- **Jake Galant, 17, Dallas, TX: Tera Byte Outreach** – created and runs a computer programming boot camp designed to helping low-income youth acquire marketable skills in computer science through building video games.
- **Riley Gantt, 14, Sherman Oaks, CA: Rainbow Pack** – initiated an organization that provides backpacks and essential school supplies to elementary students below the poverty line, equipping them for success regardless of socioeconomic background.
- **Marissa Hacker, 18, Voorhees, NJ: Fantastic Friends** – started a social organization that helps special needs students feel accepted, build friendships, and promote understanding with their typically-developing peers.
- **Matthew Kaplan, 18, Phoenix, AZ: The Be ONE Project** – formulated a peer-to-peer initiative that engages middle school students nationwide in anti-bullying games and guided discussions to create a more inclusive school environment.
- **Jessica Markowitz, 19, Seattle, WA: Richard's Rwanda – IMPUHWE** – founded a youth-driven organization that raises money to fund educational opportunities for girls in Rwanda, while combating gender discrimination and promoting global understanding of the Rwandan genocide.
- **Lauren Maunus, 17, Palm City, FL: school lunch and nutrition information** – developed an initiative that promotes school nutrition and food allergy management through innovative software and policy reform.

- **Benjamin Moelis, 18, Hewlett, NY: The Magic Arrows** – initiated development of a game that helps children with Fragile-X Syndrome minimize anxiety-induced episodes while maximizing personal growth and improving their quality of life.
- **Ruthie Perlman, 17, Greenville, SC: Gesher BBYO** – organized a South Carolina chapter of the BBYO Jewish youth organization, helping previously isolated local teens connect and develop pride in their Jewish identity.
- **Andrew Plotch, 19, Fair Lawn, NJ: Fight Apathy Campaign** – designed a nationwide campaign that sparks discussion among high school students about critical social issues and motivates them to take action for causes they believe in.

**Complete descriptions are included below. Additional information on each of the recipients can be found at:*
www.dillerteenawards.org/award/2015-awards

2015 DILLER TEEN *TIKKUN OLAM* AWARD RECIPIENTS AND THEIR PROJECTS:

Shira Alcouloumre (Laguna Beach, CA): Creating a Circle of Caring and Support for Day Laborers

When a young Shira Alcouloumre complained about having to eat a peach for breakfast, her mother decided to give her some perspective. Shira and her siblings were taken to Santa Ana, where they used their own savings to buy and personally deliver groceries to the homeless there. The experience inspired Shira and her brother to look for other meaningful ways to give back, and, ultimately, to create [*Laguna Friends in Need*](#). Through the project, Shira aims to improve the lives of migrant day laborers in Laguna Canyon by creating a safe environment in which they can wait for work, as well as providing meals, clothing, weekly English classes, medical care, and holiday presents for the workers and their families. Over the past five years, Shira's team has raised more than \$20,000 in cash and in-kind donations to improve the site and services provided, including building a shade cover, installing a water fountain, and much more. The team has established a personal bond with the workers, collaborated with the City Council, cut through red tape, and helped break down local prejudices. Shira's ultimate vision for [*Laguna Friends in Need*](#) is to build an on-site classroom and expand the program to include certified ESL teachers.

Zachary Azrael (Baltimore, MD): Baltimore Teen Helps At-Risk Kids Realize their Dreams

As Vice President of Service Projects for his high school's chapter of the National Honor Society, Zachary Azrael wanted to provide classmates with service opportunities that mattered. Zach reached out to the Pimlico Elementary-Middle School's chapter of the US Dream Academy program, which provides mentoring for children in need, particularly students with incarcerated family members. When Zach learned Pimlico's Dream Academy was significantly understaffed, he founded the [*Tutoring Outreach Program \(T.O.P.\)*](#), a program to train and place teen volunteers to run academic clubs and extracurricular activities within the organization. Zach was able to bring the tutoring program from five volunteers working once a week to 50 teens volunteering five days a week, and running 11 different classes and clubs dedicated to high school and college prep, science, art, music, athletics, technology, world cultures, film, and more. *T.O.P.* volunteers started a literary magazine with the Pimlico students, organized a "Healthy Living" field trip to a local farm over the summer, created a 1,500-volume lending library, and even initiated a pen-pal program with children in Uganda. Zach relishes his role as a motivator and mentor, striving to foster a love of learning in students and a love of service in volunteers. Middle school students participating in the *T.O.P.* science program saw their grades rise nearly 20%. As a result of the *T.O.P.'s* effectiveness in Baltimore, US Dream Academy has asked Zach to replicate his successful model nationwide by setting up *T.O.P.* chapters across the country.

Sophie Bernstein (St. Louis, MO): Teen Sows the Seeds to End Childhood Hunger and Promote Healthy Eating

Sophie Bernstein always wanted a vegetable garden, but her family wasn't keen on the idea—until she dreamed up a bat mitzvah project to bring fresh produce from the backyard garden to local food banks. When delivering her first harvest, Sophie saw that the food bank's shelves were primarily stocked with unhealthy snacks, and she realized that she could combat both hunger and childhood obesity. To expand her impact, Sophie decided to bring in local youth directly, donating seedlings and garden tools to children at five low-income pre-schools and teaching them to build their own raised-bed vegetable gardens. With that, [*Go Healthy*](#)

St. Louis was born. Sophie has recruited and trained more than 750 teen volunteers, and more than 1,200 teens attend her monthly garden workshops at synagogues, churches, and schools. She has developed a gardening tool kit, newsletter, and workshop materials focused on the value of growing and eating healthier food, and has expanded **Go Healthy St. Louis's** efforts to include food drives for healthy non-perishable items like peanut butter. Sophie is gearing up to expand her project nationwide with groups such as SafeTEEN and regional high schools. What started as a Bat Mitzvah mission has blossomed into 5,352 pounds of fresh produce for St. Louis families and a long-term commitment to reduce childhood hunger in the United States.

Liesl Eibschutz (San Luis Obispo, CA): Founder of the SOS (Strengthen Our School) Program to Assist Homeless and Financially Disadvantaged High School Students.

In 2012, Liesl Eibschutz was surprised to discover a considerable number of students on her seemingly affluent high school campus were either homeless, in foster care, living independently, and/or experiencing significant financial difficulty. Liesl describes these classmates as an invisible minority on campus that wish to remain indistinguishable. Upon discovering that school resources were virtually non-existent for these peers, she created the **Strengthen our School (SOS)** program. For the past three years, under Liesl's leadership, **SOS** has raised awareness and funds both on campus and within the San Luis Obispo community. The **SOS** program provides: emergency financial assistance, basic necessities (such as teen clothing, groceries, gas, and school supplies), items important to teens (such as gift cards for sporting goods, movies, restaurants, prom wear, and graduation apparel) and most importantly college scholarships. \$20,000 was raised this year alone for the **SOS** College Scholarship Fund. Fourteen graduating seniors just received scholarships that will assist them in furthering their education.

Emily Eisner (Encino, CA) Teen Proves Both Fitness and Generosity are Good for the Heart

On a field trip at age 11, Emily Eisner visited a school in Los Angeles County with virtually no sports equipment. She was shocked to see that students her age didn't even have bats or balls at recess – things she took for granted—or anything else to stimulate physical activity and teach team work. To address this disparity, Emily founded **Play It Forward (PIF)**, an organization that gets sports equipment to underserved schools. Participating schools customize a “wish list” of equipment they need, and **PIF** uses funds they've raised to buy and donate each school's key priority items. Building up school's physical education programs provides far-reaching health and emotional benefits, builds students' confidence and determination, and promotes teamwork. Emily also provides reference material on current standard lesson plans, helping to support general education teachers who help address their school's short-staff by covering physical education as well. Since starting four years ago, **PIF** has raised \$80,000 in cash and in-kind donations of sporting goods, provided equipment to serve approximately 10,000 students in 20 schools, and inspired 50 teen volunteers to be part of giving back.

Hart Fogel (Mill Valley, CA) Combining Garden Work with Restorative Justice to Bring a Community Together

Hart Fogel started as a standout Project Leader for Volunteer Marin—a program of the Center for Volunteer and Nonprofit Leadership (CVNL)—managing renovation for a San Rafael transitional housing site's backyard. CVNL next asked him to lead garden cleanup and maintenance in Marin City, a low-income and racially distinct community inside the relatively affluent Marin County. Struck deeply by harsh comments and negative press coverage of the city and upon learning that kids of color in Marin City were at greater risk of school suspension and incarceration, Hart decided to combine this work with another cause he's passionate about: restorative justice. Hart forged a partnership between CVNL and the Marin County Youth Court, an organization where Hart has volunteered for nearly five years. He got the **Marin City Community Garden Project** onto the approved list of youth offender community service sites and brought people from inside and outside Marin City together to work toward a common goal, in the process breaking down stereotypes and improving community access to fresh, healthy food. Hart has mentored hundreds of teen volunteers. Through his initiative, \$1,500 in grants was secured and Hart plans to expand the program by starting an oral history project.

Jake Galant (Dallas, TX): Helping Underprivileged Teens Acquire Marketable Tech Skills for their Future

Jake Galant, at 17, is already known in Dallas as a social entrepreneur. Skilled in computers and teaching, Jake decided to take his profitable computer programming summer camp and invest the proceeds back into a brand

new, free, programming camp accessible to low-income kids. [Tera Byte Outreach](#) teaches basic computer programming skills through video game creation in a four-day seminar designed to give participants a real “camp experience,” with t-shirts, daily snacks, and a closing celebration complete with diplomas. With more than 1 million un-filled computer programming jobs projected nationwide by the year 2020, **Tera Byte Outreach** is teaching valuable practical skills at a key time in students’ lives. To make **Tera Byte Outreach** a reality, Jake persuaded several Dallas public schools—with a majority of students living under the poverty line—to provide space for **Tera Byte Outreach** camps and help recruit participants. He’s created a curriculum, installed teaching software on the school’s computers, and gathered and trained a group of ten volunteer teen counselors. After teaching a summer camp in China in 2013, this summer, Jake is expanding his reach to Israel, helping make programming and high-tech careers accessible to teens across the globe. In four years, Jake has successfully expanded the size of **Tera Byte Outreach** from 15 students at one school to approximately 120 students across six schools.

Riley Gantt (Sherman Oaks, CA): Giving Elementary School Students Hope and Homework Supplies

Riley Gantt was only 10 years old when, on a field trip to a lower-income elementary school in Los Angeles, she discovered that many students in the area lived below the poverty line and didn’t have access to basic school supplies. After speaking with a girl whose mother couldn’t afford a small box of crayons, Riley realized that the lack of supplies inhibited students from doing their homework and left them falling behind in school. This encounter motivated Riley to begin speaking with a social worker to learn more about how much basic school supplies can impact a child’s ability to learn, and she set out to do something about it. Riley began conducting bake sales, garage sales, and letter-writing campaigns, along with rallying more than 50 supporters, to ultimately establish [Rainbow Pack](#), a 501(c)(3) nonprofit organization providing low-income elementary school students with backpacks full of the supplies they need to be successful learners. Four years later, **Rainbow Pack** has distributed more than 5,500 backpacks and raised \$55,000 in cash and in-kind donations to help close the achievement gap for less-fortunate elementary school students. Riley’s immediate aim is to raise \$40,000 in 2015 to help an additional 4,000 students. She is also planning an awareness campaign to educate communities about students falling behind due to lack of supplies. Riley ultimately hopes to put **Rainbow Pack** in the hands of as many elementary school students in LAUSD District 6, and beyond, so all students can reach their full potential.

Marissa Hacker (Voorhees, NJ): Peer-Run Organization Helps Special Needs and Typical Teens Build a Vibrant Community

Marissa Hacker used to struggle with the social isolation her autistic brother had to face every day. She wanted him to experience a fun, welcoming, inclusive social environment, so she created [Fantastic Friends](#), an organization for special needs kids that is staffed and managed by neurotypical teen volunteers. In an atmosphere of unconditional love, support, and guidance, both special needs kids and peer volunteers learn how to interact with one another in warm supportive ways. As a result, **Fantastic Friends** has fostered lasting connections between special needs and typically developing youth and created an environment where special needs youth and their families feel confident and accepted. To date, **Fantastic Friends** has raised \$30,000 to support activities involving 500 participants, volunteers, siblings, and parents, making it one of the top 100 special needs social groups in the United States. Marissa is now working to develop **Fantastic Friends** chapters across the United States to provide welcoming spaces for the growing number of teens with special needs.

Matthew Kaplan (Phoenix, AZ): Empowering Teens to Stop Bullying Before It Starts

Matthew Kaplan always looked out for his younger brother. When he learned that some of his brother’s classmates had been bullying him via text and social media, Matthew decided to address the explosion of pernicious and pervasive bullying being targeted at and perpetrated by his peers. Matthew developed [The Be "Open to New Experiences" \(Be ONE\) Project](#), a peer-to-peer program that helps bullies understand the pain they are causing and works to stop middle school bullying before it becomes habit. During his four-hour program, he uses games, activities, and guided discussion to create a more inclusive school environment. **The Be ONE Project** now has 501(c)(3) status and has expanded its outreach efforts through a public service announcement on Disney Channel and partnership with Teen Lifeline, a local teen crisis response organization. Through community programs and speaking engagements, **Be ONE** has engaged hundreds of teen volunteers

and reached more than 3,600 students in Arizona, California, Virginia, and Indiana. Besides these statistics, the best measure of **Be ONE's** success is the apologies offered and accepted, the friendships repaired, the bridges built, and the lives touched. Matthew's goal is to continue growing **Be ONE** into a broad-reaching national organization with a "curriculum in a box" other teen leaders can use to implement the program in their own schools.

Jessica Markowitz (Seattle, WA): Teen Helps Rwandan Girls Rebuild Lives and Communities

When Jessica Markowitz was eleven, she met Richard Kananga, a Rwandan human rights advocate working with children whose lives were devastated by the 1994 genocide. As Richard spoke about the importance of rebuilding hope and forgiveness in his country, Jessica was inspired to find her own way to help Rwandan girls her age. Richard arranged for Jessica to visit Rwanda to meet with girls who live off a dollar a day, and Jessica began generating monetary support for them back home. She subsequently founded ***Richard's Rwanda-IMPUHWE***, (Inspire and Motivate Powerful Undiscovered Hope for Women with Education), a program that offers educational opportunities to low-income girls in the rural district of Nyamata by providing financial support for their schooling. Jessica has helped combat gender discrimination, reduce child mortality, and empower young women to become wage-earners and leaders in their communities. Funds raised through Jessica's efforts cover the cost of educating 75 girls at primary and secondary schools, as well as universities and in other vocational training programs. After nine trips to Rwanda, Jessica and her ***Richard's Rwanda-IMPUHWE*** team has raised more than \$250,000 in cash and in-kind donations, increased Rwandan students' access to technology, launched an annual cross-cultural service learning trip to Rwanda for students from across America, and built young women's leadership skills in both Rwanda and the US.

Lauren Maunus (Palm City, FL): Reforming Public Schools' Food Allergy Management and Nutrition Policy

After Lauren's two-year-old sister nearly died from an unexpected allergic reaction to eating a cashew, Lauren learned that six million American children lack access to allergen information at school. Lauren has since become a tireless advocate for giving students the tools to manage allergies and other diet-related illnesses, and to make healthy eating choices in the cafeteria. She has collaborated with state and local government officials, members of Congress, the USDA, CDC, FDA and medical and nonprofit organizations to reform school nutrition policy nationwide to provide more information on cafeteria food. And to help students sift through that information, Lauren spearheaded the development of an innovative software platform that provides nutrition information, allowing students to filter cafeteria offerings for allergens via school district websites and a mobile application. After two years of her relentless lobbying, Lauren plans to testify before a subcommittee that will consider amending the Child Nutrition Act to include allergen labeling with several members of Congress already in support. She has discussed her advocacy work with First Lady Michelle Obama's Let's Move! campaign and plans to form partnerships with national organizations like the Clinton Foundation's Alliance for a Healthier Generation to encourage nutritional labeling as a means of improving health and safety for students throughout the United States.

Ben Moelis (Hewlett, NY) Teen's Creative Game Helps Fragile-X Autistic Children Reduce Intense Stress

As a high school junior, Ben Moelis creatively combined his interests in engineering, design, and problem-solving to develop ***The Magic Arrows***, a therapeutic game for children with Fragile-X syndrome. Ben was first inspired to create a calming and entertaining game just for a dear friend with Fragile-X, to help decrease his friend's stress and the severity of anxiety-induced seizures. As Ben continued to learn more about Fragile-X, including the fact that it is the most prevalent genetically inherited forms of autism, ***The Magic Arrows*** project was born. To build the most well-designed and effective game he could, Ben recruited and led a team of 25 students, school administrators, teachers, and local businesses to take part in what has become a community-wide project. In July 2014, Ben presented his game to an international audience at the National Fragile-X Foundation (NFXF) Conference with 900 parents, doctors, and researchers in attendance. The audience hailed ***The Magic Arrows*** as an incredibly exciting development with the potential to change how children with Fragile-X manage their schedules and most successfully cope with their anxiety. Since Ben's speech, ***The Magic Arrows*** received a United States Patent, the NFXF started development of a computer game analogue and is spearheading efforts to promote broader distribution of ***The Magic Arrows***, and the renowned University of California Davis's M.I.N.D. Institute is using a prototype of Ben's game as a method for future cognitive testing.

Ruthie Perlman (Greenville, SC) Teen Brings Jewish Youth Program in to Invigorate and Unite Her Community

Living as a Jewish teen in a predominately conservative Christian community can be a challenge, particularly with the lack of strong Jewish organizations to identify with. Ruthie Perlman experienced this challenge first-hand, and while she loved her Jewish heritage when she was at camp or with her family, at other times it made her feel like an outsider. Ruthie decided she could lead efforts to strengthen her Jewish community, and successfully rallied teens and Jewish leaders to form **Gesher BBYO**, a chapter of the international BBYO Jewish youth engagement program. Within six months **Gesher BBYO** had 20 enthusiastic members, making it the fastest-growing chapter in the Dixie Council and earning the group special recognition at BBYO's International Convention. The **Gesher BBYO** chapter already has a full and vibrant slate of programs, social activities, and events—including a large Holocaust Remembrance Day ceremony, Rosh Hashanah apple picking, and volunteer service with the homeless via The Greenville Area Interfaith Hospitality Network. Through Ruthie's vision and leadership, teens who previously felt disconnected from Judaism are deeply engaged and no longer feel isolated as Jewish teens.

Andrew Plotch (Fair Lawn, NJ) Teen's "I Believe In..." Stickers Spark Student Conversation and Social Activism

Listening to his peers endlessly debate sneaker brands and celebrities' latest escapades, Andrew Plotch decided he had to change the conversation. Driven by his own passion to make the world a better place, he created the **Fight Apathy** campaign to encourage other students to stand up for their beliefs. **Fight Apathy** promotes meaningful dialogue between students about political and social issues, using one simple yet powerful tool. Students were given fill-in-the-blank stickers that read, "I believe in..." which they not only filled out but also wore for the rest of the day. The stickers sparked discussion throughout the whole day and encouraged youth to learn more about their world. At the first event at Andrew's New Jersey high school in 2011, more than 700 teens joined the conversation and he realized the transformative power the stickers have. Since then, Andrew has worked tirelessly to spread **Fight Apathy** and his efforts have paid off. As National Director of Activism for Junior Statesmen of America, Andrew expanded the program nationwide and beyond. Over 150,000 students have participated in 23 states, Guam, American Samoa, Ecuador, and China. The stickers catalyze substantive discussions between students and teachers in classrooms, hallways, cafeterias, and far beyond the walls of their school on social media with the hashtag #FightApathy. Participants have shared their stories telling how Andrew's simple event has become a catalyst for real change in their schools impacting both students and faculty across the country.